EVALUATION OF YOUR CURRENT AUP

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| 1. Find your schools current AUP.   http://caschools.us/Websites/caschools/files/Content/2690303/2013-student\_resp\_use-9-12-rev-1.2.pdf |
| 1. Is your current AUP missing any of the suggested sections? Explain where you believe the plan is lacking.  * The aim of the AUP   An AUP should address all aspects of Internet usage. These include:   * Searching * Downloading * Publishing a school website * Browsing websites * Electronic communication such as email, social networking, messaging etc.   Other issues that an AUP may include:   * Online research skills * Where to locate Internet safety advice and guidelines * Definition of inappropriate material * Illegal and harmful use of the Internet * Use of equipment for commercial gain * Use of email accounts * Sanctions * Copyright guidelines * Online games |
| I was surprised by the length of my school’s Responsible Use Policy (RUP); it was far shorter than I had expected. The RUP goes into greater detail regarding the appropriate use of student iPads than it does use of technology in general. My school is currently in our third year of having 1-to-1 iPads in the classroom, so it is understandable that greater focus has been placed on those devices.  Searching, downloading, and browsing are all addressed, albeit, in vague terms. The RUP addresses copyright, games, and definitions of inappropriate material, however, I have been unable to locate resources that provide more detailed information regarding: online research skills, safety guidelines, use of equipment for commercial gains, sanctions, and illegal use of the internet.  Being a private Christian school this gives us greater flexibility in regards to regulation of content viewed and use of technology. However, greater explanations of each and every one of the aforementioned guidelines could go a long way toward helping our students understand what exactly the school means by “responsible use.” The RUP makes references to the student handbook, social media policy, and approved iPad list, but does not provide links to all of these policies. |

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| 1. Go through the AUP checklist below and answer each question in regards to the current state of your school. |
| AUP checklist  For an AUP to be robust it needs to be reviewed and updated regularly taking into consideration implementation issues that may arise. The following is a checklist that may be used when developing or revising an AUP.     * Have AUP implementation issues arisen since the AUP was designed/revised? * Yes, the use of non-educational apps on school iPads * Have these issues been discussed with parents, students and teachers and incorporated into an updated AUP? * Yes, an update RUP with links to an approved apps list is now available to students and parents.  |  |  |  | | --- | --- | --- | |  | Given that an AUP is in place, can the school confidently address the following scenarios? | | | □ A student is found using a website to arrange a face-to-face meeting with a friend  **No** | | | □ | The school uses filtering software but a student accidentally accesses a pornographic website while in your care.  **Not specifically mentioned** | | □ | A student publishes defamatory information on a personal website about a peer  **The school has a social networking policy that is available, but it is not part of the RUP** | |  | Has the AUP had a positive impact on curriculum delivery?  **Because the RUP is a living document, constantly being updated, issues are addressed as they arise which has had made curriculum delivery easier.** | | |  | Has the AUP as a code of Internet use transferred to home use?  **The RUP is designed to act as a code for home use, however there is no way to ensure that it is being accurately followed.** | | |  | Does an open dialogue exist between students and teachers relating to Internet misuse and safety issues?  **Yes** | | |  | Are teachers’ and students’ internet safety training needs being met?  **Not on a high school level.** | | |
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| 1. Using the knowledge gained thus far, make at least 5 additions or changes to your plan to improve it for teaching and learning in the future. |
| 1. The schools social media policy should be part of the Responsible Use Policy (RUP) and not an entirely separate document. 2. Resources should be made available within the document to help students learn about copyright issues. 3. Disciplinary action should be clearly outlined within the document as well as in the school handbook. 4. Students should be aware of who to contact in case of an accidental violation of the policy so in order to avoid misunderstanding. 5. All addendums to the policy should be linked to the RUP. Students and parents should be able to easily access additional resources easily without navigating away from the RUP. |